Entrepreneur Interview Assignment

Objective:

Students will learn about entrepreneurship by interviewing a local entrepreneur. This assignment will help them understand the challenges and rewards of running a business, as well as develop their communication and critical thinking skills.

1. Choose an Entrepreneur:

- Find a local entrepreneur to interview. This could be someone who owns a small business, a startup founder, or a person involved in a social enterprise.
- Make sure to ask for permission to conduct the interview and clarify if it's in-person, over the phone, or via video call.

2. Prepare Interview Questions:

Create a list of at least 10 questions to ask the entrepreneur. Here are some questions to get you started:

- How did you come up with your business idea?
- What problem does your business solve?
- What makes your business unique?
- Why did you choose entrepreneurship?
- What is the biggest challenge you have overcome?
- What mistakes have you made in your business, and how did you handle them?
- Do you consider yourself successful as an entrepreneur? Why or why not?

Add to and edit this list so you have ten questions!

3. Conduct the Interview:

- Schedule a time to conduct the interview. Be respectful of the entrepreneur's time.
- Take notes during the interview or record it (with their permission).

4. Write a Reflection:

After the interview, write a reflection on what you learned. Include:

- A few sentences about who the person is and details about their business.
- At least one paragraph about the most interesting things you learned from the interview. (Include at least one quote)
- A few sentences about what young entrepreneurs can learn from this person's experience.

*If you wish to reflect in a different format (video, podcast-style, presentation) please speak with your teacher before starting the assignment.





Interview a Guest Entrepreneur

Objective:

Students will gain insights into entrepreneurship by interviewing a guest entrepreneur who visits the class. This assignment will enhance their understanding of business concepts and improve their communication skills.

1. Preparation

- Research the guest entrepreneur in advance. Learn about their business, background, and achievements to formulate relevant questions.
- Think about what aspects of their entrepreneurial journey you find most interesting.

2. Prepare Interview Questions:

Create a list of at least 10 questions to ask the entrepreneur. Here are some questions to get you started:

- How did you come up with your business idea?
- What problem does your business solve?
- What makes your business unique?
- Why did you choose entrepreneurship?
- What mistakes have you made in your business, and how did you handle them?
- Do you consider yourself successful as an entrepreneur? Why or why not?

Add to and edit this list so you have ten questions!

3. Participate in the Guest Speaker Session:

- Engage actively during the guest's presentation. Listen attentively and take notes.
- When the opportunity arises, ask your prepared questions. Follow up with relevant additional questions based on their responses.

4. Write a Reflection:

After the interview, write a reflection on what you learned. Include:

- A few sentences about who the person is and details about their business.
- At least one paragraph about the most interesting things you learned from the interview. (Include at least one quote)
- A few sentences about what young entrepreneurs can learn from this person

^{*}If you wish to reflect in a different format (video, podcast-style, presentation) please speak with your teacher before starting the assignment.





Rubric for Entrepreneur Interview Assignment

	Excellent (4)	Good (3)	Satisfactory (2)	Needs
				Improvement (1)
Preparation	Questions are	Questions are	Questions are	Few questions
	insightful and	mostly relevant	basic.	are prepared or
	focused.	and cover key		they are
		topics.		irrelevant.
	Research and	Evidence of	Some evidence	A lack of
	preparation	research and	of research and	research and
	obviously helped	preparation that	preparation that	preparation
	the quality of this	helped the	helped the	negatively
	assignment.	quality of this	quality of this	affected the
/4	_	assignment.	assignment.	quality of this
		_		assignment.
Reflection	Reflection is	Reflection is	Some evidence	Details and
Quality	clear, insightful,	clear with some	of detail and	thoughtfulness
	and thoughtful.	insights; shows	thoughtfulness.	are lacking.
		engagement.		
	Clear evidence	A few mistakes	Reflection	Too many
	of revision and	that don't	requires editing	mistakes that
/4	editing.	distract from the	so it is easier to	affect the quality
		quality.	read.	of the reflection.
Entrepreneurship	Lots of	Some	A few	Little or no
Learning	connections	connections	connections	evidence of
	between the	between the	between the	entrepreneurship
	student's work	student's work	student's work	learning from
	and the	and the	and the	class.
/4	entrepreneurship	entrepreneurship	entrepreneurship	
	learning in class.	learning in class.	learning in class.	

Comments:



